

# Criterion B HELP SHEET based on past paper mark schemes

QUESTIONS	ANSWER OR GUIDANCE
1. <b>Formulate</b> a clear and focused research question. 2 marks <i>Always comes up</i>	Remember the question stem <b>TWE</b> or form around these ideas: change, continuity, causation, consequence, significance & perspectives Include any concepts in the Q.
2. <b>Justify</b> the relevance of the research question to the statement of inquiry. 4 marks <i>Always comes up</i>	1. Link and connect to the SOI main themes or concepts, contexts, global significance). The 1 <sup>st</sup> line - <b>My RQ is <u>relevant to the SOI as it explores X which is.... I also look at Y ... (detail)</u></b>  2. Develop & use very specific examples. <b>“This links to the SOI because it looks at a medical innovation...</b>  3. What would you investigate? <b>Firstly, I would assess....</b> impact/change of what they did. <b>Lastly, I would evaluate overall.</b> What would you analyse to measure?  4. <b>Overall this RQ is relevant as....</b> How answering the research question will help explore or better understand the themes in the statement of inquiry.  <ul style="list-style-type: none"> <li>● <b>This is relevant because by studying this question we can understand</b></li> <li>● <b>The research will allow me to investigate .... this will help me to evaluate</b></li> <li>● <b>It is relevant as .... impact.</b></li> </ul>
3. <b>Evaluate</b> the research methods presented by the other group. 8 marks <b>This is more often than not in the exam.</b>	Para 1 - Strengths. What did they do wellx3 ? 3 marks Para 2 -Weaknesses. What didn't they do wellx3 ? 3 marks Para 3 – Appraisal. Overall what do you think good? What could they change. 2 marks
4. With reference to the concept of x, <b>formulate</b> one sub question.2 marks	This can be a straightforward question but include the concept. WWWWWH. NOT a TWE.
5. Describe how X is related to one of the concepts. 4 marks	X is related to the concept of Y because.... This allowed.... In addition....
6. <b>List</b> two types of primary sources appropriate for your research.2 marks	<ul style="list-style-type: none"> <li>● Photo of...</li> <li>● Newspaper article of...</li> <li>● Diary extract of</li> <li>● Diplomatic documents</li> <li>● Interview of ...</li> <li>● Letter written by X to y</li> <li>● Video archives of...</li> <li>● First hand account from witness/survivor</li> </ul>
7. <b>List</b> two types of secondary sources appropriate for your research. 2 marks	<ul style="list-style-type: none"> <li>● History book on...</li> <li>● Web articles</li> <li>● Web blogs</li> <li>● Encyclopaedias</li> <li>● Interview with historian</li> <li>● Interview with an expert on...</li> </ul>
8. Choose an additional secondary source/one of your sources and <b>outline</b> the usefulness of the source. 1 mark <b>Explain</b> the usefulness 4 marks <i>Starting to come up more often</i>	This is the positives only; the values of the source. Think of the content, origin or purpose.  If it is 4 marks give much more depth
9. <b>Identify</b> two people you would interview to improve the investigation. 2 marks	<ul style="list-style-type: none"> <li>● You need to think of what the question is and who is relevant.</li> <li>● They must be alive. E.G Government official, survivor of the Holocaust, and ex soldier of... Historian who is an expert on...</li> </ul>
10. <b>List</b> three <u>research methods</u> you should use to <u>gather information</u> . 3 marks.	<b>Not a source! The <u>action</u> of researching...Methodology .use a VERB</b> <ul style="list-style-type: none"> <li>● Develop Questionnaires</li> <li>● Conduct personal/ interviews</li> <li>● Complete Surveys</li> <li>● Delve into Government archives</li> <li>● Do online research</li> <li>● Review of research</li> <li>● Conduct interviews</li> <li>● Study a variety of artifact in museums</li> </ul>

<p>11. <b>Explain</b> why one research method is the most appropriate for your investigation.4 marks</p>	<p>archives would be the most useful because... For example, we could see the impact of....They would be useful as I could find out</p>
<p>12. Using the research method, you chose <b>identify</b> two pieces of information that you would want to collect as evidence in your investigation. 2 marks</p>	<ul style="list-style-type: none"> <li>● Statistics on...</li> <li>● Information about...</li> <li>● Scientific theories on....</li> <li>● Data on....</li> <li>● Perspectives about....</li> </ul>
<p>13. <b>Describe</b> the difference between primary and secondary source. 4 marks.</p>	<p>A primary source is one that come from the time period. It can be a <u>XYZ</u>. A secondary source is produced after the event and can be <u>XYZ</u>.</p>
<p>14. <b>Outline</b> one challenge you may face when carrying out the investigation.2 marks</p>	<p>I might not be able to.....so consequently...</p> <p>Problem and solution</p>