

Text Type (Criterion A & C) help sheet

In the eAssessment you will be asked to create a text type. Here are some examples:

1. School social media page M25
2. Online chat -Create a visual aid, such as a diagram, graph, or flow chart M24
3. Biography M23
4. Speech (political) M22, N18
5. Email N21
6. Commentary for political magazine M21
7. Script for an exhibition, opening for an event N20, N19
8. Article for a newsletter magazine, website, school newspaper etc M19, M18, M16
9. Website Info M17
10. Journal Entry N17
11. *Diary old exam not given for a long time*
12. *Blog old exam not given for a long time*
13. *Letter old exam not given for a long time*

All text type activities **MUST HAVE** an **introduction, main and conclusion**. You will have to vary your style based on the type of text. Do **NOT** write in an essay style as you will lose marks on C, communication . Use all of your super **English skills** and **literary devices**. You must consider the **AUDIENCE** and adapt accordingly.

In the department's opinion, this is an ENGLISH activity with history as the content.

Wow and hook in the examiner in the introduction. Think of how to really engage them. Think of a different angle or perspective, which will make them enjoy your work and give you a good mark. Powerful conclusion to wrap it up and make people think and reflect on what you have written.

MARK SCHEME

Criterion A – Knowledge 6 marks

1	The student demonstrates limited knowledge and understanding, using limited examples and limited relevant terminology.
2-3	The student demonstrates adequate knowledge and understanding, using satisfactory examples, and appropriate relevant terminology.
4-5	The student demonstrates substantial knowledge and understanding, using accurate examples, and appropriate relevant terminology.
6	The student demonstrates detailed knowledge and understanding by thoroughly explaining and appropriate relevant terminology.

Criterion C - Communication 12 marks total

C1 **Format**. 2 marks

1	Intro or conclusion. This may change dependent of the TT e.g not referred to the artifact
2	Intro and conclusion. This may change dependent of the TT. e.g referred to the artifacts.

C2 **Communicating information and ideas** (*Clear, style and language are consistently appropriate to the audience and purpose. Persuasive or emotive*) 6 marks

1-2	The student communicates information and ideas using a style and language that are rarely appropriate to the format of the task.
3-4	The student communicates information and ideas using a style and language that are occasionally appropriate to the format of

	the task.
5-6	The student communicates information and ideas using a style and language that are consistently appropriate to the format of the task.

C3 Organizational structure. 4 marks *(Ideas build on each other in a clear and logical manner. Effective transitions within sentences and paragraphs. Relationships between ideas.)*

1	The student structures information and ideas in a way that is rarely effective and appropriate to the audience and purpose of explaining .
2	The student structures information and ideas in a way that is occasionally effective and appropriate to the audience of a bio, script, speech etc and purpose.
3	The student structures information and ideas in a way that is mainly effective and appropriate to the audience of a bio, script, speech etc and purpose.
4	The student structures information and ideas in a way that is consistently effective and appropriate to the audience of a bio, script, speech etc and purpose.

You will need to think about real life examples of a newspaper, journal etc.

- Who is the **audience** of this document? Ensure you consider this when writing
- What is the **purpose** of this?
- What is the **format** of this?
- How would I **structure** this?
- What **knowledge** do I need to get across?

Here is an example from a past paper:

The editor of your school’s newspaper is organizing a special online edition entitled “Understanding Ideology”. They have asked you to write an **article** to explain the role that ideology has played in causing conflict between countries or the people within countries.

In your article you must:

- make reference to at least one conflict in history
- consider the role that ideology has played in the conflict(s) identified
- seek to engage the audience of the newspaper